

Activities and Publicity

Registrars of Title Conference 2014

Miss Mary CHOW, the Land Registrar, attended the Registrars of Title Conference 2014 hosted by the Land Information New Zealand held in Wellington from 15 to 17 October 2014. Participants provided jurisdictional updates and also exchanged views and shared experiences on various issues including security, identity controls and fraud prevention; Land Registry business models and organisational arrangements; developments in e-conveyancing and electronic registration, etc.



Visit by Senior Executives from Eastern Guangdong

A delegation of 40 senior executives from Eastern Guangdong organised by the Lingnan University and the Federation of Hong Kong Chiu Chow Community Organisations visited the Land Registry on 26 September 2014. During the visit, we introduced the functions, services and operation of the Land Registry.



School Promotion Programme - "Know More about Government Service"

As part of our public education activities, the Land Registry has participated in the School Promotion Programme - "Know More about Government Service", which is jointly organised by the Civil Service Bureau and the Education Bureau for the school year of 2014/2015, with a view to introducing our services and the land registration system to the school community. A total of two visits and one talk were arranged in the fourth quarter of 2014 for about 100 secondary school students. Two visits will also be arranged in the second quarter of 2015 for about 50 secondary school students.





The Land Registry Trading Fund (LRTF) Annual Report 2013/14

The Land Registry released its LRTF Annual Report 2013/14 on 22 October 2014. The report gives an account of the various activities and results of the Land Registry in the past financial year. It also contains an audited financial statement with full account of the financial position of the LRTF. The full report can be viewed or downloaded here. Please email us your comments and feedback at csa@landreg.gov.hk.

